

COMPREHENSIVE HIGH SCHOOL GRADUATION REQUIREMENTS PROCEDURE**Publication of Graduation Requirements**

1. Prior to registering in high school, each student will be provided with a copy of the current graduation requirements.
2. Graduation requirements shall also be included in the student handbook.
3. High School Course Description Handbooks will be made available in the counselors' offices as well as online.

Credit Requirements

1. Students graduating from a comprehensive high school must earn 60 credits according to the graduation requirements table to earn a comprehensive high school diploma.
2. Students who do not meet the comprehensive graduation requirements but still meet the minimum requirements established by the State Board of Education for graduation from high school may submit a written request to the school principal and superintendent/designee to be awarded a basic high school diploma.
3. Graduation requirements for special education students may be altered according to their Individual Education Plans (IEPs).

Graduation Requirements

Content Area	Credits
English Language Arts	11
Math	7
Science	6
Social Studies	9
Humanities	2
Technology and Engineering	1
Health	1
Physical Education	2
Senior Project	1
Electives	20
Total	60

Core Instruction Required for Students Attending a Comprehensive High School.

Core Area		Total Required Credits
1	English Language Arts and Communication	
	English (language study, composition, literature)	10 credits
	Speech or Debate	1 credit
2	Mathematics	
	*Algebra 1 or courses that meet the Idaho Algebra 1 content standards	3 credits
	*Geometry or courses that meet the Idaho Geometry Content Standards	2 credits
	*Mathematics of the student's choice	2 credits
3	Science	
	Physical Science	2 credits
	Biology	2 credits
	Science course of student's choice	2 credits

Core Area (continued)		Total Required Credits
4	Social Studies	
	Government	2 credits
	U.S. History	4 credits
	Economics & Financial Literacy	1 credit
	World History	2 credits
5	Humanities	
	Interdisciplinary humanities, visual and performing arts, foreign language, literature, history, philosophy, architecture, or comparative world religions may satisfy the standards if the course is aligned to the Idaho Interdisciplinary Humanities Content Standards.	
6	Technology and Engineering	
7	Core Area (continued)	
	Health/Wellness	

	All public school students who enter grade nine (9) in Fall 2015 or later, shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course	
	Physical Education	
8	Students participating in one of the following activities may choose to substitute such participation for up to one (1) credit of physical education. <ul style="list-style-type: none"> ● One (1) season in any sport recognized by the Idaho High School Activities Association; or ● Club sport recognized by the District; or ● Eighteen (18) weeks of a sport recognized by the District. 	2 credits
9	Senior Project	1 credit
	Total	40 credits

Senior Project

The senior project is a culminating project to show a student's ability to analyze, synthesize, and evaluate information and communicate that knowledge and understanding. A student must complete a senior project by the end of grade twelve (12). The project must include elements of research, development of a thesis using experiential learning or integrated project-based learning experiences and presentation of the project outcome. It is expected that students will spend a minimum of 15 hours in completing the learning experience.

Testing Requirements

1. All students graduating from any Bonneville Joint School District No. 93 high school must be proficient in the state civics and government content standards either through the completion of the civics test or an alternate path and it shall be noted on the student's high school transcript.
 - a. Students will be given multiple opportunities to meet this standard. Students are expected to take the test until they earn a passing score.
 - b. Students who are not able to earn a passing score on this assessment will be given the opportunity to demonstrate their understanding of the state civics and government standards in an alternate manner.

- c. A teacher assigned to teach U.S. History, Government, or Economics may certify that the student has met this requirement through an alternate method.

Waiver of Requirement

1. All state graduation requirements shall be met.
2. Only in rare and unique hardship circumstances, may the Principal recommend minor deviation from the District's graduation requirements to the Superintendent of Schools for approval.

High School Credit Earned in Middle School

Students who complete high school courses in seventh (7th) or eighth (8th) grade will be given high school credit pursuant to Idaho Administrative Code 08.02.03.105.06.